

Conducting a Whole Lesson

Directions

Follow these steps to demonstrate conducting a whole lesson:

Before your lesson:

1. Describe how you will create a climate/milieu for effective learning, *and* tell what behaviors you want us to observe.

During your lesson:

2. Interact with learners.
3. Ask prepared developmental questions during guided practice.
4. Evaluate your *instruction* and *guided practice* phases with *closure* questions for random learners.

After your lesson:

5. Report how you feel and think about lesson's results.
6. Listen to three observers' reports about climate/milieu, process, content.
7. Get videotape record of session and its reports.

Demo process This table lists roles and times for conducting whole-lesson demonstrations.

| Person | | | | Action Sequence | Time |
|----------------------------------|---|---|---|---------------------------------|----------------|
| A | B | C | D | Describe plan for climate | 01 min. |
| A | B | C | D | Orient learners to lesson | 02 min. |
| A | B | C | D | Persuade learners to change | 02 min. |
| A | B | C | D | Instruct learners | 06 min. |
| A | B | C | D | Conduct guided practice | 06 min. |
| A | B | C | D | Evaluate with Closure Questions | 04 min. |
| B | C | D | A | Observe climate for 20 minutes | |
| C | D | A | B | Observe process for 20 minutes | |
| D | A | B | C | Observe content for 20 minutes | |
| A | B | C | D | Report on lesson's results | 01 min. |
| B | C | D | A | Report on climate | 01 min. |
| C | D | A | B | Report on process | 01 min. |
| D | A | B | C | Report on content | 01 min. |
| Total time for each round | | | | | 25 min. |