

Lesson Plan for Folding a Paper Hat

Intended learners Intended learners are instructors and designers who are taking this course:
The Competent Instructor.

Description This plan describes an action for folding a paper hat.

Goal The lesson's goal is to model a simple empowerment process.

Objective The objective for this task is this:

Given a sample hat, two sheets of newspaper, a flat surface, verbal directions, and the incentive to create an inexpensive, sturdy hat, the learner constructs in less than five minutes a paper hat that has these attributes:

- protects eyes and face from excessive solar radiation.
- holds its shape without special fasteners.
- is inexpensive.

Assumptions The lesson plan designer assumes that the intended learners

- can see the sample hat.
- grasp the concept of hat as a head protection.
- can hear, grasp the meaning of, and follow oral directions.

Options The instructor who conducts this lesson should allow some choices to the learners, such as using

- pre-folded newspaper during guided practice.
- waterproof material to broaden the hat's benefits.

Timeframe Folding a paper hat takes less than five minutes.
The process of modeling hat-making takes about 25 minutes.

Site Your learning space or classroom is the site for this lesson.

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Before you begin

- Before you begin this procedure, have available to each learner
- at least 8 double pages of newspaper.
 - a flat surface for folding newspaper.

Action

Follow these steps to empower learners for folding a paper hat.

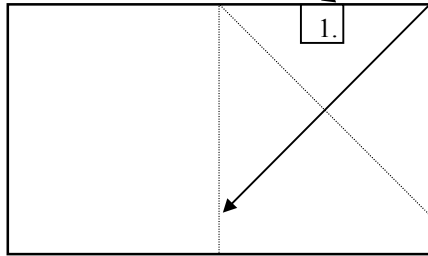
Step	Action
1	<p>Create orientation experience that stimulates interest.</p> <ul style="list-style-type: none"> • Show learners a sample hat, and model how to wear it. • Stress the benefits of shading face from excessive solar radiation. • Guarantee that each of them can learn to fold a paper hat in 5 minutes or less.
2	<p>Tell learners to observe in silence as you —</p> <ul style="list-style-type: none"> • fold two double sheets of newspaper into a hat, <i>and</i> • comment as you work on the folding action.
3	<p>Ask learners to help you while you fold a second paper hat.</p> <p>Check their understanding of the —</p> <ul style="list-style-type: none"> • action steps. • clues about when to proceed, when to stop. • critical attributes of an acceptable hat.
4	<p>Assign practice hat-making with instructor's guidance.</p> <ul style="list-style-type: none"> • Ask learners to practice individually on own hats. • Move about the classroom to check their progress. • Help each one to complete the hat successfully.
5	<p>Tell learners to make their own hats independently.</p> <ul style="list-style-type: none"> • Tell them you will evaluate and approve finished hats. • Remain silent while learners work independently. <p><i>Note:</i> Silence sends the message "I expect you to do this on your own," and builds learner confidence.</p>
6	<p>Close the lesson by asking random learners to —</p> <ul style="list-style-type: none"> • tag what they have learned. • explain hat making action in their own words. • tell how they will make hats outside the class. • predict what will happen when they make hats according to this newly-learned action.

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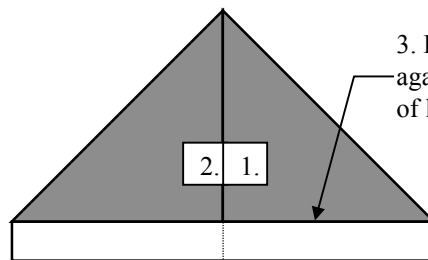
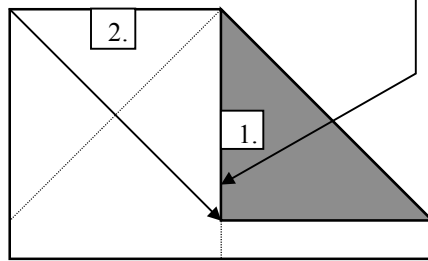
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Folding sequence Follow this sequence of diagrams to fold newspaper into a sturdy paper hat.

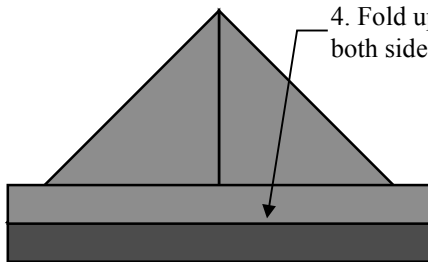
1. Begin here with two double pages, folded 13 5/8" X 22 3/4"



2. Touch edges 1. & 2. here for a sturdier hat.

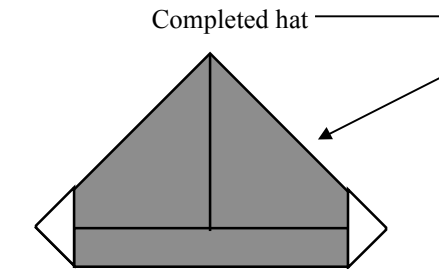


3. Fold up two flaps fully against new bottom edge of hat for a sturdier hat.



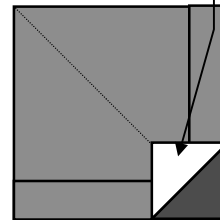
4. Fold up flaps on both sides of hat

5. Insert thumbs inside hat. Pull them apart until hat forms into a flat square.



Completed hat

7. Fold back tips to see better, and to secure flaps.



6. Tuck one flap corner under the other.

